

EDUCATE

Holy Spirit Graduate Competency	Grade 4 Competency	Grade 5 Competency	Grade 6 Competency
<p>Create, publish and share a variety of media content to communicate and connect with others and to continue lifelong learning.</p>	<p>Students will create, publish and share digital content and respond digitally to content created by their classmates and/ or experts outside of their class.</p> <p> www.kidblog.com www.100wc.net www.padlet.org Skype www.kidblog.com Blog Instagram </p> <p> Google Hangouts FaceTime Twitter Google Docs YouTube </p>		
<p>Select digital tools or resources to solve a problem (personal, social, lifelong learning, or career) and evaluate the selection based on its effectiveness.</p>	<p>Students will choose a digital tool or resource to perform a task, respond to or solve a multi-step problem.</p>		
<p>Configure, navigate and troubleshoot hardware, software, and network systems to optimize learning and productivity.</p>	<p>Students can manage their personal drive space (folders, etc.) and download an online document for editing. Students will understand the importance of SAVE AS YOU GO and to have multiple backups of documents.</p> <p>Students will communicate effectively using email/blogs and understand that facial and vocal cues are absent.</p>	<p>Students can access shared drive space or public (folders, etc.) and upload a document for sharing.</p>	<p>Students can manage, upload, transfer and share files (shared network space and cloud computing).</p>

RESPECT

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<p>Students will demonstrate rights and responsibilities appropriate to digital etiquette.</p>	<p>Students will demonstrate respectful and constructive communication using digital tools. Students learn the difference between being a passive bystander versus a brave up stander in cyber bullying situations. Source: Common Sense Media</p> <p>Digital Passport .org</p>	<p>Students will demonstrate respectful and constructive communication using digital tools.</p> <p>Common Sense Media Power Words</p>	<p>Students will describe and demonstrate ethical, appropriate and constructive behaviours when communicating with others and using a variety of tools including social media, online games, email and texts</p>
<p>Students will model legal and ethical behaviors when creating and sharing information.</p>	<p>Students will know that with the Holy Spirit log in their activities and actions can be tracked.</p>		<p>Students will demonstrate an understanding of the global access to their information and what is published online contributes to their digital footprint. (Appropriate photos etc.) Students will understand how quickly information can spread in a digitally-connected global world.</p>
<p>Students will actively manage their online digital footprint and will present themselves in an ethical and respectful manner.</p>	<p>Use a child-friendly search engine to find information. Some examples are:</p> <p>Kidrex Gogooligans</p> <p>Lesson ideas:</p> <p>Common Sense Media A-B-C Searching</p>	<p>Use a variety of search engines to find information with an awareness of network filters and how to respond to inappropriate content.</p> <p>Common Sense Media The Key to Keywords</p>	

PROTECT

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Respect the ethical and legal implications of using and reproducing intellectual property.	<p>Students will use child-appropriate search engines to find online digital images to enhance communication while explaining ownership</p> <p>Common Sense Media My Creative Work</p>	<p>Students will use a variety of search engines to access digital media with an awareness of ownership to enhance communication.</p>	<p>Students will select and use images and other forms of media; regularly crediting sources in their projects. Understand the rights of personal use to enhance communication.</p> <p>Common Sense Media Whose Is It, Anyway?</p>
Students are aware of the Terms & Conditions when buying, selling and accessing goods and services on the internet.	<p>Students will identify advertisers trying to sell them products and services online using a variety of marketing tactics, with an awareness of gender stereotyping.</p> <p>Common Sense Media Picture Perfect</p> <p>Common Sense Media Selling Stereotypes</p> <p>Common Sense Media You've Won A Prize!</p>	<p>Students will demonstrate an awareness that social media sites use and sell personal information to advertising companies (data mining)</p> <p>Common Sense Media Private and Personal Information</p>	<p>Students will understand that goods/services can be purchased online and they need to be conscious about protecting their purchasing/account information.</p> <p>iTunes account</p> <p>Common Sense Media Scams & Schemes</p> <p>Common Sense Media Privacy Rules</p> <p>Youtube video: Terms and Conditions May Apply</p>
Students understand how to manage and protect their identity and information, and are able to discern with whom they share that information ethical and respectful manner.	<p>Students will know the importance of and can create a strong password and keep it secure. Students can use an avatar to represent themselves online instead of a photograph.</p> <p>Common Sense Media Powerful Passwords</p>	<p>Students will demonstrate an understanding of the function of privacy settings (and the implications) of a variety of online media.</p> <p>Common Sense Media Private and Personal Information</p>	
Students understand they have to lead a balanced lifestyle, including to digital technology (addictions, having an active lifestyle, ergonomics).	<p>Students will recognize the need to use digital devices in moderation and can use a digital device to contribute to a healthy, active lifestyle.</p>		<p>Students will understand they have to lead a balanced lifestyle when it comes to digital technology (addictions, having an active lifestyle, ergonomics)</p>