

# EDUCATE

Holy Spirit Graduate Competency	Grade 7 Competency	Grade 8 Competency	Grade 9 Competency
<p>Create, publish and share a variety of media content to communicate and connect with others and to continue lifelong learning.</p>	<p>Students will use multimedia to present their learning.  <a href="#">2Learn Your Digital Presence</a>  <a href="#">Cool Tools For Schools Wikispaces</a>  <a href="#">Cool Tools for Schools Wordpress</a></p> <p>Students will learn how to take a screen shot for presentation purposes.  <a href="#">Take-a-Screenshot.org</a></p>	<p>Students will use multimedia to present their learning.  <a href="#">2Learn Your Digital Presence</a></p> <p>Students investigate and choose appropriate programs/web tools to properly create and present their learning.  <a href="#">Cool Tools For Schools Wikispaces</a>  <a href="#">Cool Tools for Schools Wordpress</a></p>	<p>Students will use multimedia to present their learning.  <a href="#">2Learn Your Digital Presence</a>  <a href="#">Cool Tools For Schools Wikispaces</a>  <a href="#">Cool Tools for Schools Wordpress</a></p>
<p>Select digital tools or resources to solve a problem (personal, social, life-long learning, or career) and evaluate the selection based on its effectiveness.</p>	<p>Students will use digital tools to respond to a multistep problem.            Student will use various technology or web tools to create a project to solve a real life problem. (Project Based Learning)  <a href="#">BIE: Project Based Learning</a>  <a href="#">Edutopia: Project Based Learning</a></p>	<p>Students will use various technology or web tools to create a project to solve a real life problem. (Project Based Learning)  <a href="#">BIE: Project Based Learning</a>  <a href="#">Edutopia: Project Based Learning</a></p>	
<p>Configure, navigate and troubleshoot hardware, software, and network systems to optimize learning and productivity.</p>	<p>Students will manage, upload, transfer and share files (network and cloud).            a. Students will communicate effectively using email/blogs and understand that facial and vocal cues are absent.            b. Students will be able to upload files to various destinations. Examples: Student server folder, moodle, flash drive, and to the cloud.            c. Students will understand the importance of SAVE AS YOU GO and to have multiple backups of documents.</p>		<p>Students will find websites or videos to help them deal with computer issues.  <a href="#">GCF Learn Free Technology</a>  <a href="#">Computer Hope</a></p>

# RESPECT

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<p>Students will demonstrate rights and responsibilities appropriate to digital etiquette.</p>	<p>Students will review the importance of respecting each other online and each other's personal devices.</p> <p><a href="#">Brain Pop Digital Etiquette</a></p> <p>Students will define cyberbullying and identify instances of cyberbullying. Students will understand that they should respect others while posting online.</p> <p><a href="#">Common Sense Media Cyberbullying: Crossing the Line</a></p> <p><a href="#">Cyberbullying.ca</a></p>	<p>Students will learn the difference between being a passive bystander versus a brave upstander in cyber bullying situations.</p> <p>Source: Common Sense Media</p> <p><a href="#">2Learn Netiquette</a></p> <p><a href="#">Common Sense Media Be Upstanding</a></p>	<p>Students will understand the importance of marketing themselves and the long term implications of their digital footprint.</p> <p><a href="#">Common Sense Media College Bound</a></p> <p>Students recognize factors that intensify cyberbullying and identify strategies that can lessen them.</p> <p><a href="#">Common Sense Media Turn Down the Dial on Cyberbullying and Online Cruelty</a></p> <p><a href="#">Kids Help Phone Info Booth</a></p> <p><a href="#">Detect Cyberbullying: What to do if you're a victim</a></p> <p><a href="#">Bullying.co.uk</a></p>
<p>Students will model legal and ethical behaviors when creating and sharing information.</p>	<p>Students will define the concept of having a "Digital Footprint". Students will understand the long term implications of having "Digital Footprints."</p> <p><a href="#">Common Sense Media Trillion Dollar Footprints</a></p> <p><a href="#">School Tube Protecting your Digital Footprint</a></p> <p><a href="#">2Learn Digital Footprint</a></p>	<p>Students will identify inappropriate online talk and evaluate strategies to deal with it.</p> <p><a href="#">Common Sense Media Safe Online Talk</a></p>	<p>Students will define what constitutes a safe online relationship.</p> <p><a href="#">Common Sense Media Risky Online Relationships</a></p> <p>Students will apply knowledge to real life scenarios to protect their safety.</p> <p><a href="#">Media Smarts Joe Cool Joe Fool Secure My Cyber Space</a></p>
<p>Students will actively manage their online digital footprint and will present themselves in an ethical and respectful manner.</p>	<p>Students will conduct effective and efficient online searches by using a variety of searching strategies.</p> <p><a href="#">Common Sense Media Strategic Searching</a></p>	<p>Students will understand that anyone can publish to the internet and that not all sites are trustworthy.</p> <p><a href="#">Common Sense Media Identifying High Quality Sites</a></p>	

# PROTECT

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<p>Respect the ethical and legal implications of using and reproducing intellectual property.</p>	<p>Students will understand the differences between taking inspiration from the creative work of others and appropriating that work without permission. (Common Sense Media)  <a href="#">Common Sense Media Rights, Remixes, &amp; Respect</a></p> <p>Students will define plagiarism. Students understand the implications of plagiarism.  <a href="#">Kids Health Plagiarism</a></p>	<p>Students will begin to understand ethical implications of stealing intellectual property.  <a href="#">Common Sense Media Creators Rights</a></p>	<p>Students will explore the legal and ethical dimensions of respecting creative work.  <a href="#">Common Sense Media Copyrights &amp; Wrongs</a></p>
<p>Students are aware of the Terms &amp; Conditions when buying, selling and accessing goods and services on the internet.</p>	<p>Students will learn how to protect personal information while online. (Create online identity?)  <a href="#">Common Sense Media Which Me Should I Be?</a></p> <p><a href="#">NSTeens 6 Degrees of Information</a></p> <p><a href="#">Social Smarts: Privacy, The Internet, &amp; You</a></p> <p><a href="#">NSTeens: Profile Panic</a></p>		<p>Students will learn about Data Mining and identify strategies that organizations use to find out information about people based on their online habits.  <a href="#">The Atlantic: Everything You Wanted to Know About Data Mining but Were Afraid to Ask</a></p>
<p>Students understand how to manage and protect their identity and information, and are able to discern with whom they share that information ethical and respectful manner.</p>	<p>Students will identify strategies for creating and protecting secure passwords and create their own passwords. Students understand the functions of passwords, and understand the importance of changing passwords regularly.  <a href="#">Educators Technology: Tips to Create Strong Passwords</a></p> <p><a href="#">Free Tech 4 Teachers Teaching About html</a></p>	<p>Students will use strategies to guard against identity theft and recognize scams that try to access their private information.  <a href="#">Common Sense Media Scams &amp; Schemes</a></p> <p><a href="#">NSTeens Post to be Private</a></p>	
<p>Students understand they have to lead a balanced lifestyle, including to digital technology (addictions, having an active lifestyle, ergonomics).</p>	<p>Students identify the perils of too much technology use and offer suggestions for a healthy balance between their digital life and their outside life.  <a href="https://www.youtube.com/watch?v=XvhAsJPXj1M">https://www.youtube.com/watch?v=XvhAsJPXj1M</a></p> <p><a href="#">I Keep Safe Be a Pro</a></p> <p><a href="#">Huffington Post: Balancing Tech and Playtime</a></p>	<p>Students use a self-reflection tool to monitor their media use.  <a href="#">Common Sense Media My Media</a></p>	<p>Students portray a balanced lifestyle through a digital project of their choice.  <a href="#">Smokefree Women: 5 Ways to Find Balance in the Digital Age</a></p> <p><a href="#">Making Health Easier Get Moving</a></p>